

ISTITUTO COMPRENSIVO “ ARENELLA “
Scuola dell’Infanzia – Primaria – Secondaria di I Grado



Comenius meeting Polonia



The right to be happy



First our teachers introduced the topic asking us what was important in our life: we reflected on the idea of happiness



and how to obtain it and compared our situation to those of unfortunate children.



Then we found different means of expression: drawings, paintings, poems.



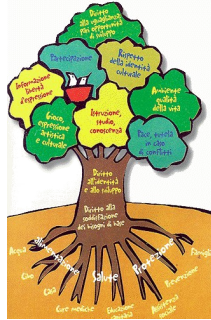
Here are some of them:

Let's help children love again!

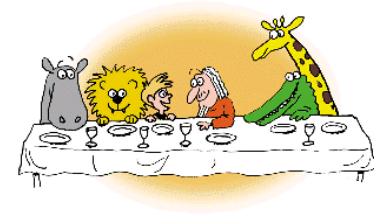
*I'd like playing and flying
Like the birds in the sky
Together singing in May*



*This is my right
It has been written and preserved,
By others declared*



*We will study
We will hunt like
The magnificent lion
Helping others to learn*



*We are lucky
Dearly beloved and cuddled
Other children are unhappy
Nevertheless they are our friends*



*And people are looking at them
Let's help children love again!*



POOR CHILDREN

Poor children

They are ill-treated and exploited



Poor children

They have sad faces

Poor children

They have no peace

Poor children

They die of starvation

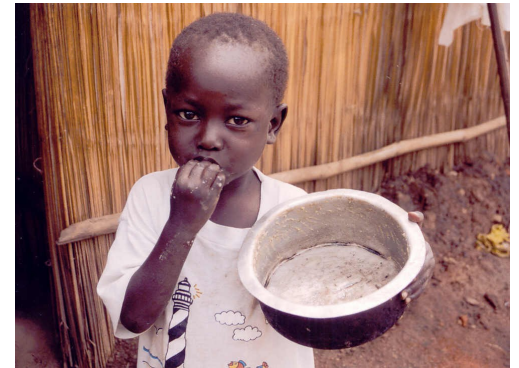
If nobody helps them

They will keep suffering

They will be unhappy

They will plunge

Forever in melancholy.





Innocent Suffering

There's no freedom, no pity,
No solidarity for the children
When very young they are forced to work
They can only suffer in silence.

For this ugly people
A child is a working machine
Unlucky progeny
Of insensitive parents.

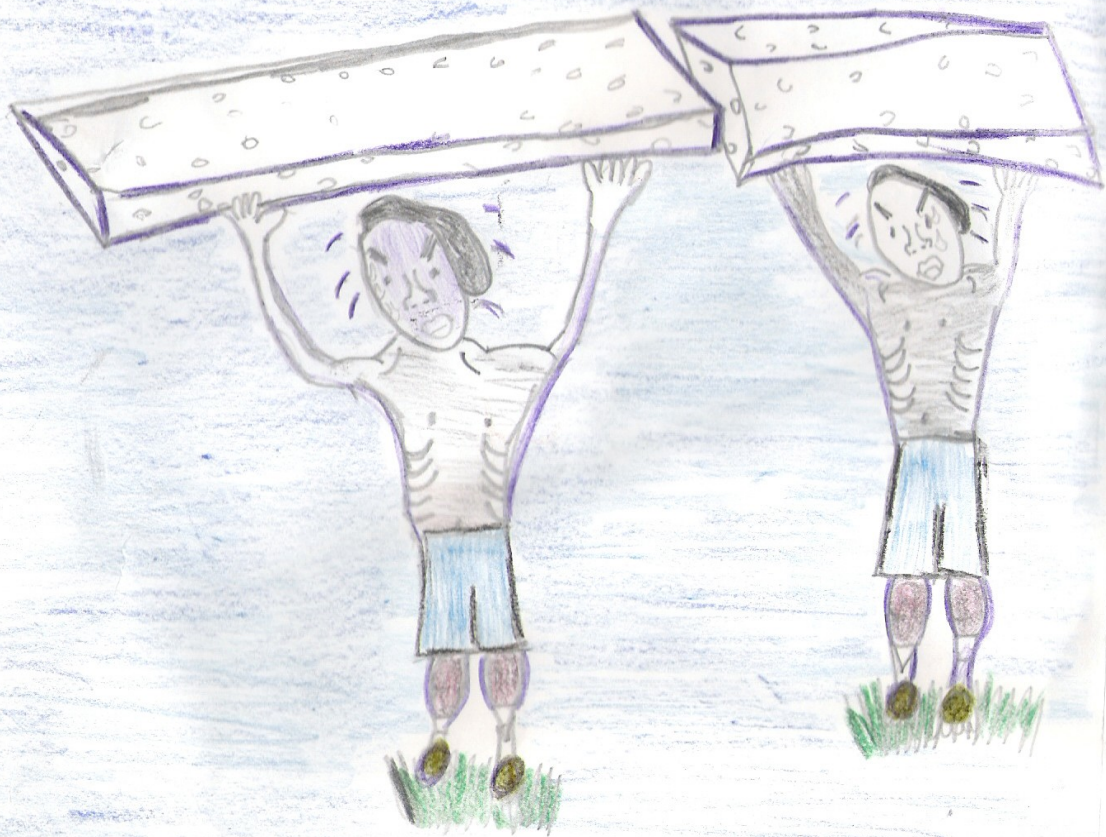
But we can only hope
That all this will be stopped
So as people may realize

That children cannot be treated as nothing.



Valentina Coppola 3A

Happy Children, Unhappy Children



Giuseppe
Mercurio 9. F

Because there is
nothing more
beautiful than the
smile of a child!



"Every child has the right to love and respect"



"Every child has the right to peace"

"Every child has the right not to be left alone"



"Every child has the right to have a good school where learning is beautiful"



"Every child is entitled to be a citizen recognized, heard and respected"

"Every child has the right not to be used and exploited "

"Every child is entitled to childhood "



Elisa Benfante 1E



Children's happiness

We are children, we've got the
right to be happy
We don't have to work
Our work is playing!
Cheerfully playing
Without neglecting our mind.
Joy and happiness
Aren't news for us
But children aren't all the same
Help them
Playing and playing
They have to do that
And receive love.
Every sad child
Is as grey as a rainy day
But we don't like grey
Our heart is full of colour...
The colour of love



Peggie
Francis 2 F



Peggie
Francis
2 F

In my school there aren't any foreign students but I've got two friends, Malek and Rohanna, two girls coming from a Saharan Africa region. They live in Palermo. It's been very interesting to know some typical aspects about their way of living in their homeland, their customs, food and festivals. For instance, they have less-sugared sweets and they don't have our typical Christmas festival. According to their religion, women keep their faces covered with a veil, but my two friends prefer not to wear the veil since they live in Palermo. The school system is just like ours, here in Italy, with school holidays in the summer.

Giovanni Faraone 3C



Every child has the right to be citizen of the world regardless of the colour of their skin and their education.

Every child has the right to have a caring family, a safe shelter, healthy food and education.

Happiness is a precious gift that not everybody has.

I think happiness is my family and life too is a gift that we received when we were born.

Happiness is a right for every child. Love, care, this is...happiness.

English class 1E





Dear child,
child used for the violence
if you came, you'd be welcome and find
happiness
you could study and, above all, play.
Don't cry and don't be desperate
Because you could be
Just like me.

Dario Mutolo 2F





"Niente è più magico e contagioso del sorriso di un bambino"